

L
 11
 E93
 V. 47
 1939

INDEX TO VOLUME XLVII

*

AUTHORS

- Anderson, Howard R.—A Necessary Precaution in Diagnostic Testing, 515-26
- Beauchamp, Wilbur L.—Selected References on Secondary-School Instruction (Science), 141-42
- Blackstone, E. G.—Remodeling Your Commercial Department, 17-23
- Blair, Glenn M., and Goodson, Max R.—Development of Scientific Thinking through General Science, 695-701
- Booth, George C.—Socialist Secondary Education in Mexico, 602-9
- Boyd, James A.—Are Facts Enough? 755-58
- Brace, D. K.—Selected References on Secondary-School Instruction (Health and Physical Education), 224-26
- Brazelton, Calanthe.—Excessive Absence of High-School Girls, 51-55
- Breslich, Ernst R.—Selected References on Secondary-School Instruction (Mathematics), 142-46
- Brink, William G.—Reading Interests of High-School Pupils, 613-21
- Burton, William H., and Priebe, Roy E.—The Slow-Motion Picture as a Coaching Device, 192-98
- Buswell, G. T., and Freeman, Frank N.—Selected References on Educational Psychology, 381-86
- Byrns, Ruth.—Relation of Vocational Choice to Mental Ability and Occupational Opportunity, 101-9
- Cameron, David.—A Specially Adjusted Course in Personal and Social Problems, 290-98
- Cline, E. C.—Consumer Education, 497-500
- Curoe, Philip R. V.—New York City Examines Its Secondary-School Conscience, 416-24
- Detchen, Lily.—College Education without High-School Graduation, 182-91
- Eberhart, Wilfred.—Evaluating the Leisure Reading of High-School Pupils, 257-69
- Embree, Royal B., Jr.—The Cumulative-Record Card as an Aid to Research, 425-30
- Emery, Julia.—Revelations of a Testing Program in Current Affairs, 128-32
- Frederick, O. I.—The Curriculum in the Light of Research, 575-85
- Freeman, Frank N., and Buswell, G. T.—Selected References on Educational Psychology, 381-86
- Frogner, Ellen.—Grammar and Thought Approaches in Improving Sentence Structure, 663-75
- Goodson, Max R., and Blair, Glenn M.—Development of Scientific Thinking through General Science, 695-701
- Grocock, Harvey B.—Effective Newspaper Publicity for the High School, 205-9
- Grocock, Harvey B.—Journalistic Standards for High-School Publicity, 454-58
- Haan, Aubrey E., and Kefauver, Grayson N.—Selected References on the Administration of Secondary Education, 702-6
- Haan, Aubrey E., and Kefauver, Grayson N.—Selected References on the Organization of Secondary Education, 622-26
- Hahn, Milton.—The Staff Clinic in the Pupil-Personnel Program, 32-36
- Hahn, Milton E.—What Price Pupil-Personnel Work? 374-80
- Harnly, Paul W.—Attitudes of High-School Seniors toward Education, 501-9
- Hayes, Dorothy T., and Russell, John Dale.—Selected References on Higher Education, 775-84
- Holzinger, Karl J., and Swineford, Frances.—Selected References on Statistics, the Theory of Test Construction, and Factor Analysis, 450-66
- Hutson, Percival W.—Selected References on Guidance, 540-46

- Jackson, Reid E.—County Training Schools in Alabama, 683-94
- Jacobson, P. B.—Some Ways To Develop Better Readers in the High School, 352-62
- Kefauver, Grayson N., and Haan, Aubrey E.—Selected References on the Administration of Secondary Education, 702-6
- Kefauver, Grayson N., and Haan, Aubrey E.—Selected References on the Organization of Secondary Education, 622-26
- Kirkendall, Lester A.—Effects on Education of Growth and Mobility of Population, 767-74
- Koos, Leonard V., and Collaborators.—Selected References on Secondary-School Instruction, 56-66, 133-48, 210-26
- Leggitt, Dorothy, and Logsdon, James D.—A Remedial Penmanship Program in a Junior School, 363-73
- Lehman, Ruth Townsend.—Selected References on Secondary-School Instruction (Home Economics), 215-18
- Logsdon, James D., and Leggitt, Dorothy.—A Remedial Penmanship Program in a Junior School, 363-73
- Mackenzie, Gordon N.—Core-Curriculum Developments in California, 337-51, 439-53
- Mead, Vera Olbert.—What Abilities Are Stressed in Workbooks in History? 284-89
- Meyer, William T.—Reorganization of the Secondary Schools of Germany, 37-43
- Motter, George A.—Teacher Assignments versus Workbook Assignments, 44-50
- Nemzek, Claude L., and White, John W.—Relation of Indigency to Scholastic Success, 199-204
- Newburn, Harry K.—Secondary Education in the United States and England, 742-54
- Newsom, N. William, and Pollack, Richard S.—Computing Teacher Load: Analysis and Comparison of Various Methods, 586-96
- Norvell, George W., and Pease, Kent.—A Comparative Study of Regents' and Local Examinations in English, 676-82
- Osborn, L. G.—Relative Difficulty of High-School Subjects, 95-100
- Osborn, L. G.—What Shall We Do with the N.Y.A. in the High School? 655-62
- Parker, Edith P.—Selected References on Secondary-School Instruction (Geography), 139-41
- Peacock, Vera L.—Effective Enrichment of the Textbook in Foreign Language, 24-31
- Pease, Kent, and Norvell, George W.—A Comparative Study of Regents' and Local Examinations in English, 676-82
- Pierce, Anne E.—Selected References on Secondary-School Instruction (Music), 220-22
- Pierce, Paul R.—Can Teachers Be Trained for New Curriculums? 173-81
- Pollack, Richard S., and Newsom, N. William.—Computing Teacher Load: Analysis and Comparison of Various Methods, 586-96
- Powers, Francis F.—Selected References on Secondary-School Instruction (Foreign Language), 147-48
- Priebe, Roy E., and Burton, William H.—The Slow-Motion Picture as a Coaching Device, 192-98
- Punke, Harold H.—Membership and Interests of Adult-Education Classes, 110-20
- Punke, Harold H.—Youth versus Age, and Available Jobs, 735-41
- Reals, Willis H., and Reess, Raymond G.—High-School Letter Men—Their Intelligence and Scholarship, 534-39
- Reess, Raymond G., and Reals, Willis H.—High-School Letter Men—Their Intelligence and Scholarship, 534-39
- Ried, Harold O., and Scott, Cecil Winfield.—The Public High School Principal in Nebraska, 121-27
- Robles, Louise.—Remedial Work as an Opportunity, 597-601
- Russell, John Dale, and Hayes, Dorothy T.—Selected References on Higher Education, 775-84
- Scott, Cecil Winfield, and Ried, Harold O.—The Public High School Principal in Nebraska, 121-27
- Sexauer, T. E.—Selected References on Secondary-School Instruction (Agriculture), 213-15
- Seyfert, Warren C.—The Small-School Co-operative, 270-79
- Shannon, J. R., and Snoddy, Marvin L.—Standardized Achievement Measurements of Athletes and Non-athletes, 610-12

- Smith, Dora V.—Selected References on Secondary-School Instruction (English), 133-36
- Smith, Homer J.—Selected References on Secondary-School Instruction (Industrial and Vocational Arts), 210-13
- Snoddy, Marvin L., and Shannon, J. R.—Standardized Achievement Measurements of Athletes and Non-athletes, 610-12
- Sprague, James B.—Diagnostic Testing To Improve Mathematical Ability in Grade X, 431-38
- Swineford, Frances, and Holzinger, Karl J.—Selected References on Statistics, the Theory of Test Construction, and Factor Analysis, 459-66
- Terry, Paul W.—Selected References on the Extra-curriculum, 299-306
- Tryon, R. M.—Selected References on Secondary-School Instruction (The Social Sciences), 136-39
- Weersing, Frederick J.—Selected References on Secondary-School Instruction (Business Education), 219-20
- White, John W., and Nemzek, Claude L.—Relation of Indigency to Scholastic Success, 199-204
- Whitford, William G.—Selected References on Secondary-School Instruction (Art), 222-24
- Whitney, Frank P.—One Principal's Activities, 527-33
- Wiles, Kimball.—New Ways of Utilizing School News Broadcasts, 510-14
- Woellner, Robert C.—Professional Training Required for an Initial Secondary-School Teacher's Certificate, 280-83
- Wrightstone, J. Wayne.—Growth in Reading Maps and Graphs and Locating Items in Reference Books, 759-66

ARTICLES

- Absence of High-School Girls, Excessive, Calanthe Brazelton, 51-55
- Administration of Secondary Education, Selected References on the, Grayson N. Kefauver and Aubrey E. Haan, 702-6
- Adult-Education Classes, Membership and Interests of, Harold H. Punke, 110-20
- Agriculture, Selected References on Secondary-School Instruction in, T. E. Sexauer, 213-15
- Alabama, County Training Schools in, Reid E. Jackson, 683-94
- Are Facts Enough? James A. Boyd, 755-58
- Art, Selected References on Secondary-School Instruction in, William G. Whitford, 222-24
- Athletes and Non-athletes, Standardized Achievement Measurements of, Marvin L. Snoddy and J. R. Shannon, 610-12
- Attitudes of High-School Seniors toward Education, Paul W. Harnly, 501-9
- Broadcasts, New Ways of Utilizing School News, Kimball Wiles, 510-14
- Business Education, Selected References on Secondary-School Instruction in, Frederick J. Weersing, 219-20
- College Education without High-School Graduation, Lily Detchen, 182-91
- Commercial Department, Remodeling Your, E. G. Blackstone, 17-23
- Consumer Education, E. C. Cline, 497-500
- Core-Curriculum Developments in California, Gordon N. Mackenzie, 337-51, 439-53
- Cumulative-Record Card as an Aid to Research, The, Royal B. Embree, Jr., 425-30
- Current Affairs, Revelations of a Testing Program in, Julia Emery, 128-32
- Curriculum in the Light of Research, The, O. I. Frederick, 575-85
- Curriculums, Can Teachers Be Trained for New? Paul R. Pierce, 173-81
- Educational Psychology, Selected References on, Frank N. Freeman and G. T. Buswell, 381-86
- England, Secondary Education in the United States and, Harry K. Newburn, 742-54
- English, A Comparative Study of Regents' and Local Examinations in, George W. Norvell and Kent Pease, 676-82
- English, Selected References on Secondary-School Instruction in, Dora V. Smith, 133-36
- Extra-curriculum, Selected References on the, Paul W. Terry, 299-306

- Foreign Language, Effective Enrichment of the Textbook in, Vera L. Peacock, 24-31
- Foreign Language, Selected References on Secondary-School Instruction in, Francis F. Powers, 147-48
- General Science, Development of Scientific Thinking through, Max R. Goodson and Glenn M. Blair, 695-701
- Geography, Selected References on Secondary-School Instruction in, Edith P. Parker, 139-41
- Germany, Reorganization of the Secondary Schools of, William T. Meyer, 37-43
- Grammar and Thought Approaches in Improving Sentence Structure, Ellen Frogner, 663-75
- Guidance, Selected References on, Percival W. Hutson, 540-46
- Health and Physical Education, Selected References on Secondary-School Instruction in, D. K. Brace, 224-26
- Higher Education, Selected References on, John Dale Russell and Dorothy T. Hayes, 775-84
- History, What Abilities Are Stressed in Workbooks in? Vera Olbert Mead, 284-89
- Home Economics, Selected References on Secondary-School Instruction in, Ruth Townsend Lehman, 215-18
- Indigency, Relation of, to Scholastic Success, John W. White and Claude L. Nemzek, 199-204
- Industrial and Vocational Arts, Selected References on Secondary-School Instruction in, Homer J. Smith, 210-13
- Letter Men, High-School—Their Intelligence and Scholarship, Willis H. Reals and Raymond G. Reess, 534-39
- Mathematical Ability in Grade X, Diagnostic Testing To Improve, James B. Sprague, 431-38
- Mathematics, Selected References on Secondary-School Instruction in, Ernst R. Breslich, 142-46
- Mexico, Socialist Secondary Education in, George C. Booth, 602-9
- Motion Picture as a Coaching Device, The Slow, Roy E. Priebe and William H. Burton, 192-98
- Music, Selected References on Secondary-School Instruction in, Anne E. Pierce, 220-22
- New York City Examines Its Secondary-School Conscience, Philip R. V. Curoe, 416-24
- N.Y.A. in the High School, What Shall We Do with the? L. G. Osborn, 655-62
- Organization of Secondary Education, Selected References on the, Grayson N. Kefauver and Aubrey E. Haan, 622-26
- Penmanship Program in a Junior School, A Remedial, James D. Logsdon and Dorothy Leggitt, 363-73
- Personal and Social Problems, A Specially Adjusted Course in, David Cameron, 290-98
- Population, Effects on Education of Growth and Mobility of, Lester A. Kirkendall, 767-74
- Principal, The Public High School, in Nebraska, Cecil Winfield Scott and Harold O. Ried, 121-27
- Principal's Activities, One, Frank P. Whitney, 527-33
- Publicity for the High School, Effective Newspaper, Harvey B. Grocock, 205-9
- Publicity, Journalistic Standards for High-School, Harvey B. Grocock, 454-58
- Pupil-Personnel Program, The Staff Clinic in the, Milton Hahn, 32-36
- Pupil-Personnel Work, What Price? Milton E. Hahn, 374-80
- Readers in the High School, Some Ways To Develop Better, P. B. Jacobson, 352-62
- Reading of High-School Pupils, Evaluating the Leisure, Wilfred Eberhart, 257-69
- Reading Interests of High-School Pupils, William G. Brink, 613-21
- Reading Maps and Graphs and Locating Items in Reference Books, Growth in, J. Wayne Wrightstone, 759-66
- Remedial Work as an Opportunity, Louise Robles, 597-601
- Science, Selected References on Secondary-School Instruction in, Wilbur L. Beauchamp, 141-42
- Selected References, 56-66, 133-48, 210-26, 299-306, 381-86, 459-66, 540-46, 622-26, 702-6, 775-84
- Small-School Co-operative, The, Warren C. Seyfert, 270-79
- Social Sciences, Selected References on Secondary-School Instruction in the, R. M. Tryon, 136-39

- Statistics, the Theory of Test Construction, and Factor Analysis, Selected References on, Frances Swineford and Karl J. Holzinger, 459-66
- Subjects, Relative Difficulty of High-School, L. G. Osborn, 95-100
- Teacher Load: Computing, Analysis and Comparison of Various Methods, N. William Newsom and Richard S. Pollock, 586-96
- Teacher's Certificate, Professional Training Required for an Initial Secondary-School, Robert C. Woellner, 280-83
- Testing, A Necessary Precaution in Diagnostic, Howard R. Anderson, 515-26
- Vocational Choice, Relation of, to Mental Ability and Occupational Opportunity, Ruth Byrns, 101-9
- Workbook Assignments, Teachers Assignments versus, George A. Motter, 44-50
- Youth versus Age, and Available Jobs, Harold H. Punke, 735-41

EDUCATIONAL NEWS AND EDITORIAL COMMENT

1-16, 81-94, 161-72, 241-56, 321-36, 401-15, 481-96, 561-74, 641-54, 721-34

REVIEWS AND BOOK NOTES

- American Automobile Association, Sportsmanlike Driving (P. Roy Brammell), 475-77
- Bacon, Francis L., and Krug, Edward A., *Our Life Today* (Julian C. Aldrich), 715-16
- Bailey, D. W., Menke, G. H., Rugh, D. DeK., and Schlessner, G. E., in co-operation with Lincoln B. Hale, *From School to College* (A. J. Brumbaugh), 707-9
- Barber, Sara M., *Speech Education* (Louis Travers), 795-96
- Becker, Carl L., and Duncalf, Frederic, *Story of Civilization* (W. Francis English), 232-33
- Beighey, Clyde, and Spanabel, Elmer E., *Economic and Business Opportunities* (Barbara H. Wright), 156-57
- Bell, Howard M., *Youth Tell Their Story* (Harold H. Punke), 67-68
- Bennett, Margaret E., and Hand, Harold C., *Designs for Personality and Beyond* (S. A. Hamrin), 73-74
- Blair, Glenn Myers, *Mentally Superior and Inferior Children in the Junior and Senior High School* (Arthur E. Traxler), 548-50
- Blair, Herbert, *Physical Educational Facilities for the Modern Junior and Senior High School* (Leslie W. Irwin), 74-75
- Bogardus, Emory S., and Lewis, Robert H., *Social Life and Personality* (Roy A. Price), 316-17
- Bohlman, Edna McCaull, and Guitteau, William Backus, *Our Government Today* (Elmer Ellis), 315-16
- Bond, Eva, *Reading and Ninth Grade Achievement* (Arthur E. Traxler), 153-55
- Breed, Frederick S., *Education and the New Realism* (Merritt M. Thompson), 786-88
- Buros, Oscar Krisen (Editor), *The Nineteen Thirty Eight Mental Measurements Yearbook of the School of Education, Rutgers University* (Alvin C. Eurich), 468-69
- Butler, Frank A., *The Improvement of Teaching in Secondary Schools* (R. R. Ryder), 390-92
- Cage, Mabel Vinson, *Reading in High Gear* (J. M. McCallister), 70-71
- Cano, Juan, and Sáenz, Hilario (Editors), *Easy Spanish Plays* (Francis F. Powers), 230-32
- Cassidy, Rosalind, *New Directions in Physical Education for the Adolescent Girl in High School and College* (Mabel E. Rugen), 469-72
- Castillo, Carlos, and Sparkman, Colley F., *Un vuelo a México and Paso a paso* (Francis F. Powers), 230-32
- Clark, John A., Gorton, Frederick Russell, and Sears, Francis W., *Physics of Today* (R. J. Bradley), 312-13
- Clark, John R., and Smith, Rolland R., in co-operation with Raleigh Schorling, *Modern-School Geometry* (G. E. Hawkins), 233-35
- Cockefair, Edgar A., Graham, James W., and Phillips, Harry A., *Agriculture and Farm Life* (Elmer W. Rowley), 632-34
- Coleman, Algernon (Compiler and Editor), with the assistance of Clara Bres-

- love King, An Analytical Bibliography of Modern Language Teaching, Vol. II, 1932-1937 (Walter V. Kaulfers), 308-9
- Conger, Ray M., Track and Field (Jackson R. Sharman), 553-54
- Cowan, Esther Marshall; Peacock, Mary Stafford; and Johnson, Roy Ivan, Study and Appreciation of the Short Story (Vincent A. Davis), 394
- Crawford, Mildred, and Schnell, Leroy H., Clear Thinking: An Approach through Plane Geometry (G. E. Hawkins), 233-35
- Cunningham, William H., and Stauffer, Ruth M. (Editors), Adventures in Modern Literature (Ida T. Jacobs), 473-74
- Day, Harry G., Lachman, Sander E., Wolfe, John B., Shuttleworth, Frank K., and Greulich, William Walter, A Handbook of Methods for the Study of Adolescent Children (Fowler D. Brooks), 309-11
- Dearborn, Walter F., Rothney, John W. M., and Shuttleworth, Frank K., Data on the Growth of Public School Children (Fowler D. Brooks), 309-11
- Dull, Charles E., Safety First—and Last (P. Roy Brammell), 475-77
- Duncalf, Frederic, and Becker, Carl L., Story of Civilization (W. Francis English), 232-33
- Eckert, Ruth E., and Marshall, Thomas O., When Youth Leave School (Paul R. Pierce), 627-29
- Edwards, Newton, Equal Educational Opportunity for Youth (Leslie L. Chisholm), 785-86
- Ensweiler, Nelle Glover; Thomas, Charles Swain; and Paine, Myra Adeline, Thought and Expression, Book I (Ida T. Jacobs), 792-94
- Erickson, Clifford E., and Hamrin, Shirley A., Guidance in the Secondary School (Robert C. Woellner), 790-91
- Fansler, T., Houle, C. O., and Reeves, F. W., Adult Education (Ernest V. Hollis), 389-90
- Ford, J. D. M., Rivera, G., and Hills, E. C., Brief Spanish Grammar for Colleges (Francis F. Powers), 230-32
- Forsythe, Charles E., The Administration of High School Athletics (P. Roy Brammell and Lloyd A. Garrison), 791-92
- Frederick, Robert W., Ragsdale, Clarence E., and Salisbury, Rachel, Directing Learning (Russell T. Gregg), 228-29
- Gorton, Frederick Russell; Sears, Francis W.; and Clark, John A., Physics of Today (R. J. Bradley), 312-13
- Graham, James W., Phillips, Harry A., and Cockefair, Edgar A., Agriculture and Farm Life (Elmer W. Rowley), 632-34
- Green, Alexander, and Pittaro, John M., *Primer curso de español* (Francis F. Powers), 230-32
- Greulich, William Walter; Day, Harry G.; Lachman, Sander E.; Wolfe, John B.; and Shuttleworth, Frank K., A Handbook of Methods for the Study of Adolescent Children (Fowler D. Brooks), 309-11
- Guise, C. H.; Hamilton, W. J., Jr.; Gustafson, A. F.; and Ries, H., Conservation in the United States (Harold H. Punke), 550-51
- Guitteau, William Backus, and Bohlman, Edna McCaull, Our Government Today (Elmer Ellis), 315-16
- Gustafson, A. F., Ries, H., Guise, C. H., and Hamilton, W. J., Jr., Conservation in the United States (Harold H. Punke), 550-51
- Hale, Lincoln B., in co-operation with D. W. Bailey, G. H. Menke, D. DeK. Rugh, and G. E. Schlessler, From School to College (A. J. Brumbaugh), 707-9
- Hamilton, W. J., Jr.; Gustafson, A. F.; Ries, H.; and Guise, C. H., Conservation in the United States (Harold H. Punke), 550-51
- Hamrin, Shirley A., and Erickson, Clifford E., Guidance in the Secondary School (Robert C. Woellner), 790-91
- Hand, Harold C., and Bennett, Margaret E., Designs for Personality and Beyond High School (S. A. Hamrin), 73-74
- Heaton, Kenneth L., and Weedon, Vivian, The Failing Student (A. J. Brumbaugh), 707-9
- Henry, Nelson B., and Kerwin, Jerome G., Schools and City Government (M. G. Neale), 149-51
- Hills, E. C., Ford, J. D. M., and Rivera, G., Brief Spanish Grammar for Colleges (Francis F. Powers), 230-32
- Holzinger, Karl J., and Swineford, Frances, A Study in Factor Analysis: The Stability of a Bi-factor Solution (A. H. Turney), 709-11

- Houle, C. O., Reeves, F. W., and Fansler, T., Adult Education (Ernest V. Hollis), 389-90
- Hudelson, Robert R., Farm Management (Elmer W. Rowley), 632-34
- Jessee, Daniel E., Baseball (Jackson R. Sharman), 553-54
- Johnson, Roy Ivan; Cowan, Esther Marshall; and Peacock, Mary Stafford, Study and Appreciation of the Short Story (Vincent A. Davis), 394
- Jones, Arthur J., The Education of Youth for Leadership (Paul W. Terry), 72
- Kerwin, Jerome G., and Henry, Nelson B., Schools and City Government (M. G. Neale), 149-51
- Killing, W. Glenn, Football (Jackson R. Sharman), 553-54
- King, Clara Breslove, assisting Algernon Coleman (Compiler and Editor), An Analytical Bibliography of Modern Language Teaching, Vol. II, 1932-1937 (Walter V. Kaulfers), 308-9
- Kinsella, Hazel Gertrude, and Tierney, Elizabeth M., Music in the Small School (Anne E. Pierce), 629-30
- Krey, A. C., A Regional Program for the Social Studies (R. R. Ryder), 152-53
- Krug, Edward A., and Bacon, Francis L., Our Life Today (Julian C. Aldrich), 715-16
- Lachman, Sander E.; Wolfe, John B.; Shuttleworth, Frank K.; Greulich, William Walter; and Day, Harry G., A Handbook of Methods for the Study of Adolescent Children (Fowler D. Brooks), 309-11
- Lamar, Emil, The Athletic Plant (Leslie W. Irwin), 74-75
- Lambert, Asael C., School Transportation (A. V. Overn), 151-52
- Langfitt, R. Emerson, The Daily Schedule and High-School Organization (J. M. Hughes), 227-28
- Lawshe, C. H., Jr., and Spears, Harold, High-School Journalism (Vera L. Peacock), 552-53
- Leavitt, Sturgis E., and Stoudemire, Sterling A., *¡Vamos a leer!* (Francis F. Powers), 230-32
- Lennes, N. J., New Practical Mathematics (A. E. Mallory), 630
- Lewis, Robert H., and Bogardus, Emory S., Social Life and Personality (Roy A. Price), 316-17
- Lewis, Wesley, and Murray, James, Cardinal Aspects of Speech (Louis Travers), 235-36
- Logasa, Hannah, The Study Hall in Junior and Senior High Schools (B. Lamar Johnson), 230
- Lord, Louis E., and Woodruff, Loura Bayne, Latin—Third Year (Vera L. Peacock), 552-53
- McAlister, Samuel B., Parker, J. Cecil, and Patterson, C. Perry, Citizenship in our Democracy (D. S. Brainard), 630-31
- McLean, Donald, Knowing Yourself and Others (Julian C. Aldrich), 236-37
- Marshall, Thomas O., and Eckert, Ruth E., When Youth Leave School (Paul R. Pierce), 627-29
- Masters, Lillian Decker, and Masters, Robert W., The Curtain Rises (Louis Travers), 155-56
- Masters, Robert W., and Masters, Lillian Decker, The Curtain Rises (Louis Travers), 155-56
- Maxwell, C. R., and Reusser, W. C., Observation and Directed Teaching in Secondary Schools (R. R. Ryder), 712-13
- Menke, G. H., Rugh, D. DeK., Schlessner, G. E., and Bailey, D. W., in co-operation with Lincoln B. Hale, From School to College (A. J. Brumbaugh), 707-9
- Mitchell, Dwight Emerson, Journalism and Life (R. E. Blackwell), 551-52
- Murphy, Charles C., Basketball (Jackson R. Sharman), 553-54
- Murray, James, and Lewis, Wesley, Cardinal Aspects of Speech (Louis Travers), 235-36
- Murray, Sister M. Teresa Gertrude, O.S.B., Vocational Guidance in Catholic Secondary Schools (Brother William, C.S.C.), 307-8
- Noble, Stuart G., A History of American Education (Jean H. Alexander), 467-68
- Noll, Victor H., The Teaching of Science in the Elementary and Secondary Schools (Glenn O. Blough), 794-95
- Ohio State University, University High School, Class of 1938, Were We Guinea Pigs? (P. B. Jacobson), 68-70
- Oppenheimer, J. John, and Faustian, Paul W., Problems of Modern Society (Howard R. Anderson), 475
- O'Rourke, L. J., You and Your Community (D. S. Brainard), 314-15
- Overton, Bruce; Packard, Leonard O.; and Sinnott, Charles P., The Nations Today (W. Francis English), 714-15

- Packard, Leonard O., Sinnott, Charles P., and Overton, Bruce, *The Nations Today* (W. Francis English), 714-15
- Paine, Myra Adeline; Ensweiler, Nelle Glover; and Thomas, Charles Swain, *Thought and Expression, Book I* (Ida T. Jacobs), 792-94
- Parker, J. Cecil; Patterson, C. Perry; and McAlister, Samuel B., *Citizenship in Our Democracy* (D. S. Brainard), 630-31
- Patterson, C. Perry, McAlister, Samuel B., and Parker, J. Cecil, *Citizenship in Our Democracy* (D. S. Brainard), 630-31
- Paustian, Paul W., and Oppenheimer, J. John, *Problems of Modern Society* (Howard R. Anderson), 475
- Peacock, Mary Stafford; Johnson, Roy Ivan; and Cowan, Esther Marshall, *Study and Appreciation of the Short Story* (Vincent A. Davis), 394
- Phillips, Harry A., Cockefair, Edgar A., and Graham, James W., *Agriculture and Farm Life* (Elmer W. Rowley), 632-34
- Pittaro, John M., and Green, Alexander, *Primer curso de español* (Francis F. Powers), 230-32
- Powdermaker, Therese, *Physical Education Play Activities for Girls in Junior and Senior High Schools* (Mabel E. Rugen), 469-72
- Prosser, Charles Allen, *Secondary Education and Life* (Clifford Houston), 547-48
- Ragsdale, Clarence E., Salisbury, Rachel, and Frederick, Robert W., *Directing Learning* (Russell T. Gregg), 228-29
- Reddick, DeWitt C., *Journalism and the School Paper* (R. E. Blackwell), 71
- Reed, Homer B., *Psychology and Teaching of Secondary-School Subjects* (Edward F. Potthoff), 788-90
- Reeves, F. W., Fansler, T., and Houle, C. O., *Adult Education* (Ernest V. Hollis), 389-90
- Reusser, W. C., and Maxwell, C. R., *Observation and Directed Teaching in Secondary Schools* (R. R. Ryder), 712-13
- Richert, G. Henry, *Retailing* (Ernest A. Zelliot), 311-12
- Ries, H.; Guise, C. H.; Hamilton, W. J., Jr.; and Gustafson, A. F., *Conservation in the United States* (Harold H. Punke), 550-51
- Rivera, G., Hills, E. C., and Ford, J. D. M., *Brief Spanish Grammar for Colleges* (Francis F. Powers), 230-32
- Rothney, John W. M., Shuttleworth, Frank K., and Dearborn, Walter F., *Data on the Growth of Public School Children* (Fowler D. Brooks), 309-11
- Rugh, D. DeK., Schlesser, G. E., Bailey, D. W., and Menke, G. H., in co-operation with Lincoln B. Hale, *From School to College* (A. J. Brumbaugh), 707-9
- Russell, John Dale, and Associates, *Vocational Education. Advisory Committee on Education, Staff Study No. 8* (Verne C. Fryklund), 387-89
- Sáenz, Hilario, and Cano, Juan (Editors), *Easy Spanish Plays* (Francis F. Powers), 230-32
- Salisbury, Rachel; Frederick, Robert W.; and Ragsdale, Clarence E., *Directing Learning* (Russell T. Gregg), 228-29
- Sanford, Vera, and Woodring, Maxie Nave, *Enriched Teaching of Mathematics in the Junior and Senior High School* (E. R. Breslich), 473
- Schlesser, G. E., Bailey, D. W., Menke, G. H., and Rugh, D. DeK., in co-operation with Lincoln B. Hale, *From School to College* (A. J. Brumbaugh), 707-9
- Schnell, Leroy H., and Crawford, Mildred, *Clear Thinking: An Approach through Plane Geometry* (G. E. Hawkins), 233-35
- Schorling, Raleigh, in co-operation with John R. Clark and Roland R. Smith, *Modern-School Geometry* (G. E. Hawkins), 233-35
- Sears, Francis W., Clark, John A., and Gorton, Frederick Russell, *Physics of Today* (R. J. Bradley), 312-13
- Shuttleworth, Frank K., *The Adolescent Period* (Fowler D. Brooks), 309-11
- Shuttleworth, Frank K., Dearborn, Walter F., and Rothney, John W. M., *Data on the Growth of Public School Children* (Fowler D. Brooks), 309-11
- Shuttleworth, Frank K.; Greulich, William Walter; Day, Harry G.; Lachman, Sander E.; and Wolfe, John B., *A Handbook of Methods for the Study of Adolescent Children* (Fowler D. Brooks), 309-11
- Sinnott, Charles P., Overton, Bruce, and Packard, Leonard O., *The Nations Today* (W. Francis English), 714-15
- Smith, Rolland R., and Clark, John R., in co-operation with Raleigh Schorling, *Modern-School Geometry* (G. E. Hawkins), 233-35
- Spanabel, Elmer E., and Beighey, Clyde, *Economic and Business Opportunities* (Barbara H. Wright), 156-57

- Sparkman, Colley F., and Castillo, Carlos, *Un vuelo a México and Paso a paso* (Francis F. Powers), 230-32
- Spaulding, Francis T., *High School and Life* (Russell T. Gregg), 392-94
- Spears, Harold, and Lawshe, C. H., Jr., *High-School Journalism* (Vera L. Peacock), 552-53
- Stauffer, Ruth M., and Cunningham, William H. (Editors), *Adventures in Modern Literature* (Ida T. Jacobs), 473-74
- Stoudemire, Sterling A., and Leavitt, Sturgis E., *¡Vamos a leer!* (Francis F. Powers), 230-32
- Stratton, Clarence (Editor), *To Read and To Act* (Louis Travers), 155-56
- Swift, Fletcher Harper, *The Financing of Institutions of Public Instruction in Germany* (Nelson B. Henry), 711-12
- Swineford, Frances, and Holzinger, Karl J., *A Study in Factor Analysis: The Stability of a Bi-factor Solution* (A. H. Turney), 709-11
- Thomas, Charles Swain; Paine, Myra Adeline; and Ensweiler, Nelle Glover, *Thought and Expression, Book I* (Ida T. Jacobs), 792-94
- Tierney, Elizabeth M., and Kinscella, Hazel Gertrude, *Music in the Small School* (Anne E. Pierce), 629-30
- Weedon, Vivian, and Heaton, Kenneth L., *The Failing Student* (A. J. Brumbaugh), 707-9
- Welday, Roy A., *Your Automobile and You* (P. Roy Brammell), 475-77
- Winslow, Leon Loyal, *The Integrated School Art Program* (W. G. Whitford), 631-32
- Wolfe, John B.; Shuttleworth, Frank K.; Greulich, William Walter; Day, Harry G.; and Lachman, Sander E., *A Handbook of Methods for the Study of Adolescent Children* (Fowler D. Brooks), 309-11
- Woodring, Maxie Nave, and Sanford, Vera, *Enriched Teaching of Mathematics in the Junior and Senior High School* (E. R. Breslich), 473
- Woodruff, Loura Bayne, and Lord, Louis E., *Latin—Third Year* (Vera L. Peacock), 552-53

CURRENT PUBLICATIONS RECEIVED

76-80, 157-60, 237-40, 317-20, 395-400, 477-80, 554-60, 634-40, 716-20, 796-800